

Ms. Barmeyer Room A209 (530) 268 – 3700 ext. 4613 tbarmeyer@njuhsd.com English 2 Syllabus

Welcome to your sophomore year! English 2 is a survey course where tenth graders focus on the analysis and appreciation of World Literature. Sophomore English requires you to think, consider, wonder, analyze, and

draw your own conclusions. In addition, this course looks to improve upon skills learned in the freshmen year, including in-depth reading of texts, formal essay writing, participating in class discussions, taking quizzes and tests, and giving oral presentations. Students will also work through a program in vocabulary development and a grammar program.

Students agree that by taking this course all required papers may be subject to submission for textual similarity review to Turnitin.com for the detection of plagiarism. All submitted papers will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Usage Policy posted on the Turnitin.com site.

| Texts: | Pearson textbook Everyman Oedipus Rex Medea Macbeth 3 AR Books | All Quiet on the Western Front Animal Farm Dr. Jekyll and Mr. Hyde Night/The Geography of Bliss 3 AR Books |
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| Writing: | (1) Biographical Narrative (4) Formal essays (1) English research paper/Analyzing Non-fiction In-class Essays as necessary | |
| Other: | Vocabulary <i>Wordskills</i> No Red Ink Grammar | |

Curriculum:

Grades:

- Grades will comprise points earned through daily assignments, tests, quizzes, essays, and presentations: A = 100 90%, B = 89 80%, C = 79 70%, D = 69 60%, and F = 59% and below.
- Any student who wishes to discuss a grade must make an appointment before school, after school, or during Bruin Hour; class time will not be used to discuss individual grades.

Late Work / Extra Credit Policy:

- No late homework accepted for full credit.
- Only 3 late homework assignments will only be accepted for half credit per semester.
- All major assignments are due on the due date—if you are sick or on vacation, leave work in my box, or e-mail it to me by the assigned due date time.
- Extra credit for work done above and beyond will be offered occasionally.

Absences

You are responsible for everything that happens in the classroom whether you are present or absent. If you have questions about what you have missed, please make an appointment to see me (before school, lunch, or Bruin Hour). You have as many days to make up the assignment as days missed (this does not include major assignments which are due on the date assigned).

Classroom Rules

- You will show the proper respect to all the people, equipment, furnishings, and ideas in Ms. Barmeyer's classroom.
- At the time that class is scheduled to begin, you will be in your seat, prepared for the day, working and ready to learn.
- You will follow directions the first time they are given.
- You will observe all the rules in the student handbook.

English Department Classroom Management Policies:

| Infraction | Rationale | Consequences |
|---------------------|---|--|
| Missing Assignments | Missing assignments are a major obstacle to academic success at BRHS. Most students who receive "D" or "F" grades do so because they have not completed assigned work. | Only 3 missing assignments allowed per semester for half credit. When missing assignments begin to negatively impact students' grades, students will be assigned Bruin Time (BT) in my classroom. Students should use the time to complete missing assignments, and must submit all work accomplished in Bruin Time to the teacher in charge. |

| Cheating/Plagiarism | Cheating will not be tolerated. Cheating interferes with a | Referral and/or suspension from class; zero points on assignment for all |
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| | student's own learning, but it is also unfair to other students who work hard to do well in school. | students involved. |
| Tardies | Tardies are extremely disruptive not only to the late student, but also to the entire class. | 3 class tardies (unexcused) will result in 1 hour after school detention. |
| Forgetting Materials | It is impossible for students to learn if they do not have the materials necessary to do so—paper, pens, books, etc. It is not fair to rely on fellow classmates for materials, nor is it the responsibility of teachers to provide them. | Each English teacher will designate a fixed number of points for Classroom Participation Points , and students will automatically be given these points at the beginning of each semester (i.e., 50 points). Forgetting materials (and other infractions) will result in the subtraction of some of these points from the student (i.e., -5 for no book). |
| Cell phones/electronic devices | Students must focus wholly on classroom activities and instruction. This focus is virtually impossible with the distractions/disruptions cell phones, etc. cause. | Phone/device confiscated and sent to Assistant Principal; possible reduction in Class Participation Points. |
| Defiance/Disrespect | Students must treat the teacher and each other with the utmost respect. | Possible referral to Assistant Principal; possible reduction from Class Participation Points. |
| Cutting Class | Unexcused absences automatically reduce a student's grades. | No credit or makeup work is possible after a cut and students will be referred to Assistant Principal. |
| Destruction of School Property (books, desks, computers, etc.) | Care and diligence are required when using school-provided materials. Destruction of such materials creates myriad problems for teachers and future students. | Possible referral; compensation may be required; reduction from Classroom Participation Points. |
| Food and Drink | Food and drink tend to create unnecessary distractions to the learning process and can damage school property. | Possible reduction from Classroom Participation Points; individual teacher discretion. |